

GRADES
2-3

Sunrise
THEATRE COMPANY

THE WIZARD OF OZ

YOUTH EDITION



STUDY GUIDE

**GRADES
2-3**

WHAT'S THE STORY?

Dorothy and her loyal companion Toto “Follow the Yellow Brick Road” through the Land of Oz, determined to reach the Emerald City, where the great and powerful Wizard of Oz will help them get home. Of course, along the way, Dorothy encounters witches (both good and bad), Munchkins, talking trees and winged monkeys. But most importantly, she befriends three unique characters: a Scarecrow with no brain, a Tin Man with no heart, and a Lion with no “nerve.” Their journey to happiness – and self-awareness – is a glowing testament to friendship, understanding and hope in a world filled with both beauty and ugliness.



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GET TO KNOW OZ!

Dorothy

What She Wants: To go back **Home** to Kansas.

Lesson She Learns: *There's no place like home and that she is brave and strong inside.*

Scarecrow

What He Wants: A **Brain** so he can think smart thoughts.

Lesson He Learns: *He was smart all along because he used his good ideas to help his friends.*

Tin Man

What He Wants: A **Heart** so he can love and feel.

Lesson He Learns: *He had a heart the whole time because he cared so much about his friends.*

Cowardly Lion

What He Wants: **Courage** so he won't be afraid.

Lesson He Learns: *He was brave all along because he faced his fears to help others.*

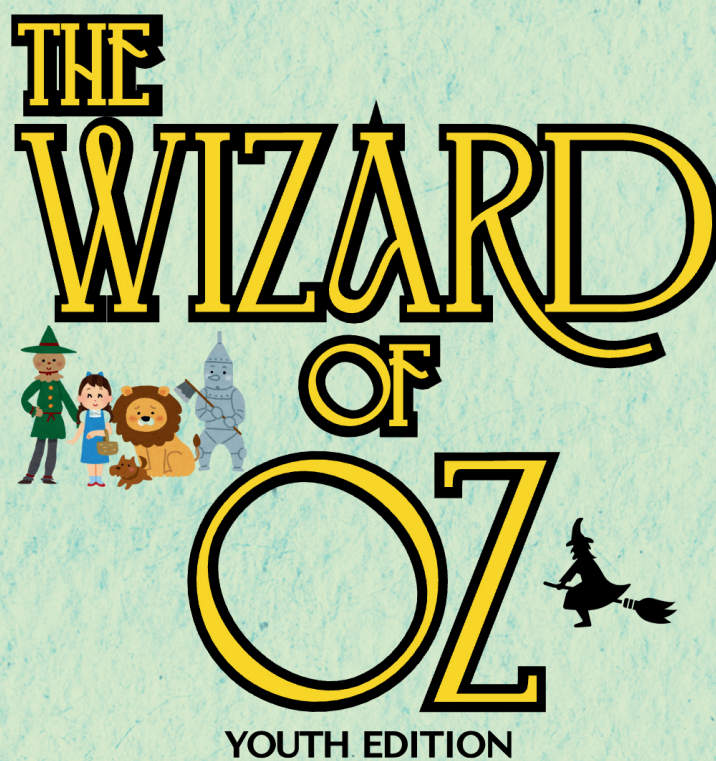
Glinda The Good

What She Wants: To **Be Kind** and help Dorothy get home safely.

Lesson She Learns: *Sometimes the best help is showing someone they already have what they need.*

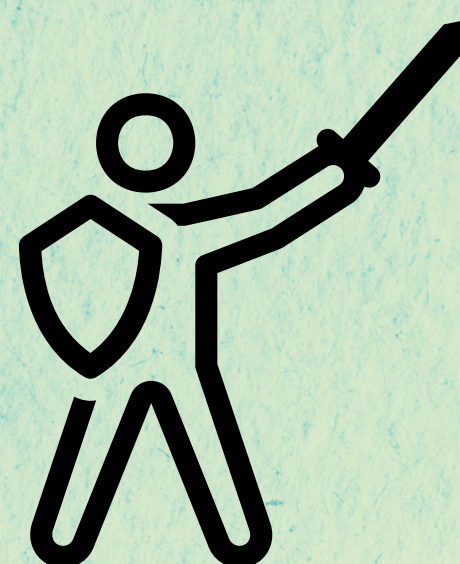
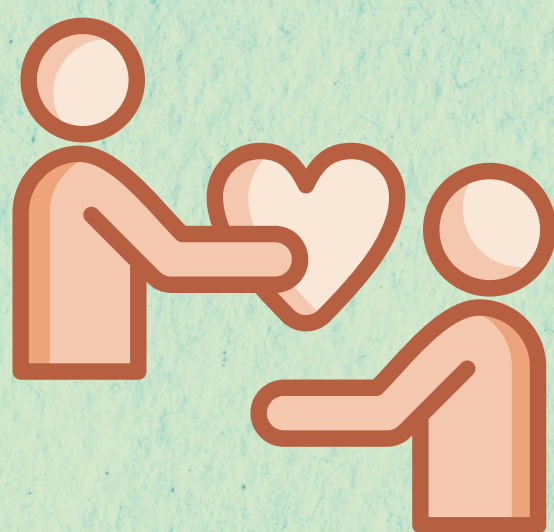


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Take a peek at “Get to Know Oz” to complete this assignment!

Draw a line from each character to what they want in the story:



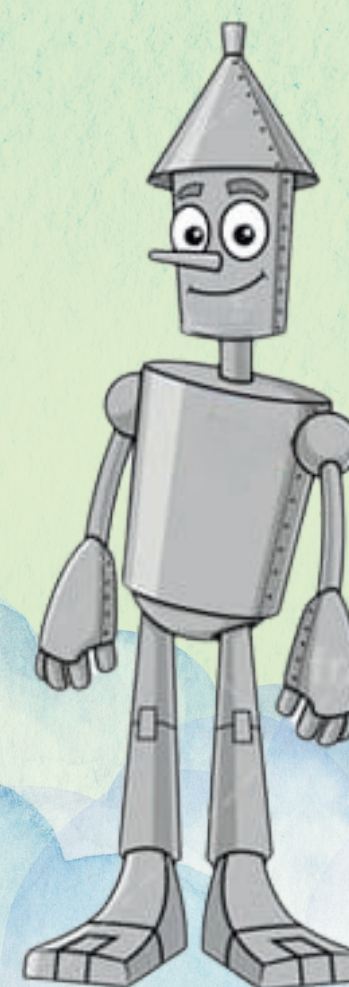
Scarecrow



Cowardly Lion



Dorothy



Tin Man



Glinda the Good

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SHORT RESPONSE

In The Wizard of Oz, each character asks the Wizard for something special.

Choose A Character:

What did this character wish for?

How do we know they already had what they wished for?

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4-5**



TERMS TO KNOW



Careworn- *tired and unhappy because of prolonged worry.*

Beneficent- *an act of charity, mercy, and kindness with a strong connotation of doing good to others.*

Billowing- *to become filled with air and appear to be larger.*

Bovine- *an animal from the cattle group, including cows, buffalo, and bison.*

Caliginous- *dark, misty, and gloomy.*

Conspicuous- *standing out so as to be clearly visible.*

Commodity- *a useful or valuable thing, such as water or time.*

Degraded- *treated or regarded with disrespect.*

Effrontery- *a behavior that is bold, rude, or disrespectful.*

Fret- *be constantly or visibly worried or anxious.*

Gaze- *a steady intent look.*

Heroine- *a woman admired for idealized for her courage, outstanding achievements, or noble qualities.*

Mangy- *in poor condition; shabby.*

Monarch- *a sole and absolute ruler of a state or nation.*

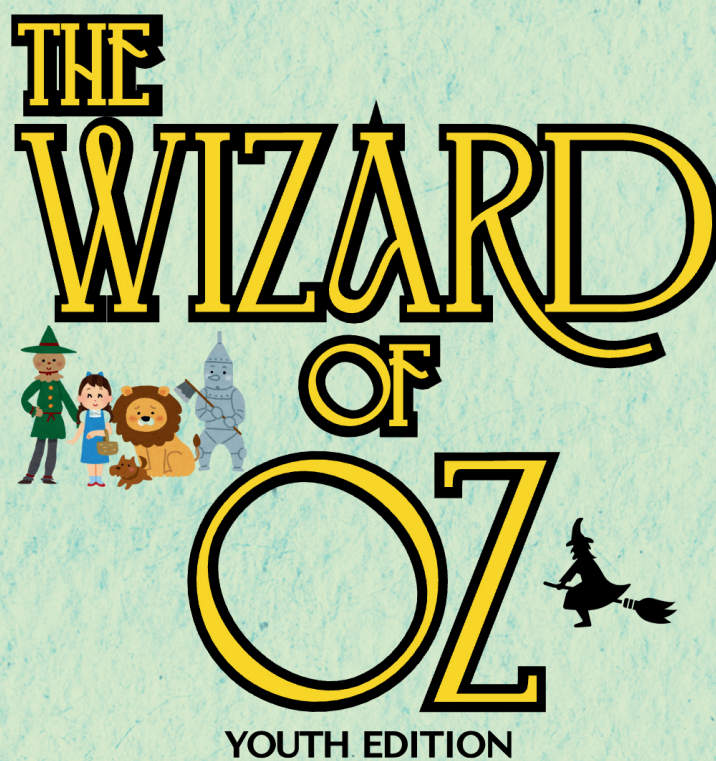
Muddled- *in a state of bewildered or bewildering confusion or disorder.*

Tedious- *too long, slow, or dull.*

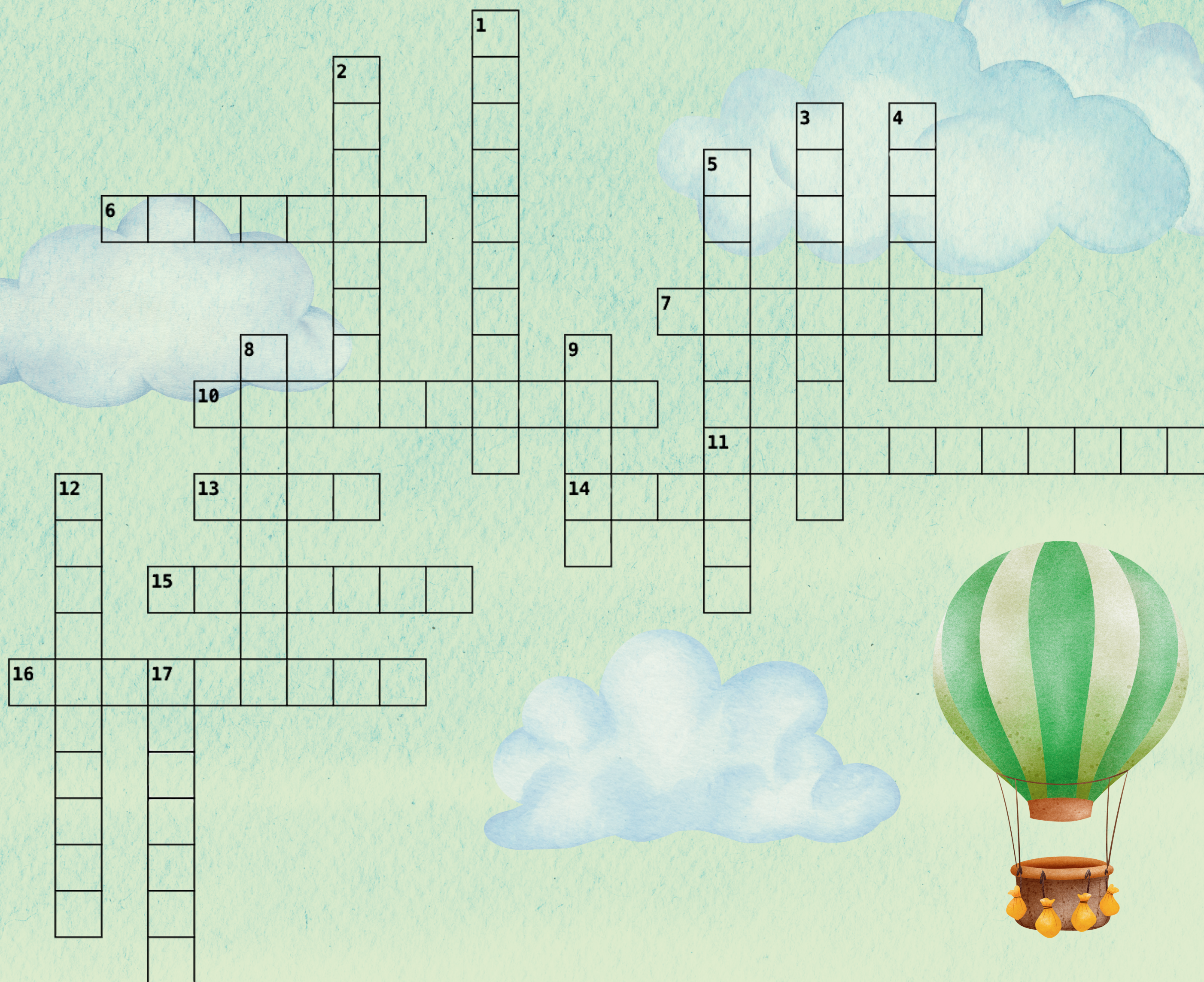
Vernacular- *the language used by people belonging to a specified group or engaging in a specialized activity.*



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Utilize “Terms to Know” to complete this Crossword Puzzle!



Across

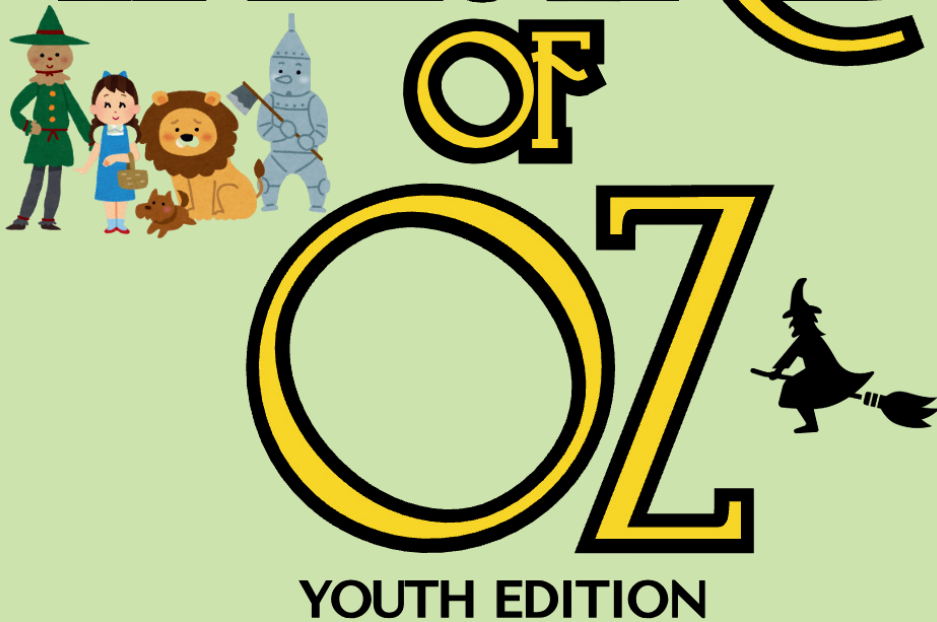
- 6.** in a state of bewildered or bewildering confusion or disorder.
- 7.** a woman admired for idealized for her courage, outstanding achievements, or noble qualities.
- 10.** the language used by people belonging to a specified group or engaging in a specialized activity.
- 11.** standing out so as to be clearly visible.
- 13.** be constantly or visibly worried or anxious.
- 14.** a steady intent look.
- 15.** too long, slow, or dull.
- 16.** a useful or valuable thing, such as water or time.

Down

- 1.** dark, misty, and gloomy.
- 2.** tired and unhappy because of prolonged worry.
- 3.** to become filled with air and appear to be larger.
- 4.** an animal from the cattle group, including cows, buffalo, and bison.
- 5.** an act of charity, mercy, and kindness with a strong connotation of doing good to others.
- 8.** treated or regarded with disrespect.
- 9.** in poor condition; shabby.
- 12.** a behavior that is bold, rude, or disrespectful.
- 17.** a sole and absolute ruler of a state or nation.



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SHORT RESPONSE

The Wizard of Oz explores the central theme that individuals often already possess the qualities they believe they are missing.

Analyze one main character's journey. What did this character wish for, and how does their experience in Oz help them conclude that they had this quality all along? Use evidence from the story to support your argument, and be sure to summarize how this supports the theme of the story.

This image shows a full page of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page, typical of notebook or legal stationery. There are no margins, text, or other markings on the page.